

BORIS A. KHAIMOV, D.O.

CHILD, ADOLESCENT & ADULT PSYCHIATRY

11 GRACE AVENUE, STE. 204 • GREAT NECK, NY 11021

T: 917.551.6652 • F: 917.477.2278

NAME: _____ DOB: _____

SUBJECT: _____ TEACHER: _____

Time of Day/Period: _____

ADHD RATING SCALE-DSM IV Parent-Teacher version – Investigator Scored

Date of Assessment: (MM/DD/YYYY) ____ / ____ / ____

Rater's Initials: _____

List the information providers present at this interview:

(Use information provider numbers from the Information Provider Page)

Was the primary caregiver in the last week present at this interview?

YES _____ NO _____ UNKNOWN _____

Check the box that best describes the child's behavior over the past week.

	Never or Rarely 0	Sometimes 1	Often 2	Very Often 3
1. Fails to give close attention to details or makes careless mistakes in schoolwork				
2. Fidgets with hands or feet or squirms in seat				
3. Has difficulty sustaining attention in tasks or play activities				
4. Leaves seat in classroom or in other situations in which remaining seated is expected				
5. Does not seem to listen when spoken to directly				
6. Runs about or climbs excessively in situations in which it is inappropriate				
7. Does not follow through on instructions and fails to finish work				
8. Has difficulty playing or engaging in leisure activities quietly				
9. Has difficulty organizing tasks and activities				
10. Is "on the go" or acts as if "driven by a motor"				

	Never or Rarely 0	Sometimes 1	Often 2	Very Often 3
11. Avoids tasks (e.g., schoolwork, homework) that requires sustained mental effort				
12. Talks excessively				
13. Loses things necessary for tasks or activities				
14. Blurts out answers before questions have been completed				
15. Is easily distracted				
16. Has difficulty waiting turn				
17. Is forgetful in daily activities				
18. Interrupts or intrudes on others				

Total Score: _____

Subscale Scores:

Inattention (the sum of all **odd** numbered items) _____

Hyperactive/Impulsive (sum of all **even** numbered items) _____

Additional Comments (use reverse side if necessary):